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Certificates for attendance are provided upon course completion.

This course is 15 contact hours/1.5 ceus

This course is 18 contact hours/1.8 ceu's for DC, NY or IL therapists

This course is applicable for PT, PTA, OT, OTA, AT. This course meets the continuing education requirements for physical therapists in the States of AK, AL, CO CT, DE, DC, ID, IN, MA, MO, MT, NH, NC, OR, RI, SC, UT, VT, VA, WA, WI and WY. IL PT provider #216000074. This course meets the Colorado Physical Therapy Board of Examiners criteria for 15 hours, 15 Category-1 PDA points. This course meets the standards set forth in section 1399.96 of the California Code of Regulation and is approved for 15.0 hrs, 1.50 CEU's for physical therapy continuing competency license renewal requirements in the State of California. This course meets the ceu requirements specified in the Utah Physical Therapy Practice Act Rule. The New York State Education Department, Office of the Professions has approved NAS as a continuing education sponsor for physical therapists and assistants licensed in New York. **This activity is provided by the Texas Board of Physical Therapy Examiners Accredited Provider # 1907038TX** and meets continuing competence requirements for physical therapist and physical therapists assistant licensure renewal in Texas for 15 ccu's. **North American Seminars, Inc. is an AOTA provider for continuing education, provider #4487.** AOTA approval hours are 15. The AOTA does not endorse specific course content, products or clinical procedures. The AK, AR, DE, DC, IL, IN, KY, LA, MD, MN, MS, MO, MT, OH, OR, OK, PA, RI, SC, TN, TX, VT and VA occupational therapy regulatory boards accept courses presented by AOTA providers to meet the needs of OT continuing educational requirements. Additionally, this course meets the ceu requirements for OT's licensed in AL, AZ, CA, CO, CT, FL, GA, HI, ID, KS, ME, MA, MI, NE, NJ, ND, UT, WA, WV, WI and WY. Meets the NBCOT requirements. **BOC provider # P2047,** 15 hrs, category A, call for evidence-based approval status. Meets the NBCOT requirements. **Call 800-300-5512 for specific state approval numbers as they are continually updated.**

Sports Concussions

An Evidence Based Course
 Designed to Maximize Results



Presented by
Becky Bliss, PT, DPT, NCS

North American Seminars
 1-800-300-5512 | Fax 1-800-310-5920
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PT, OT, PTA and AT -
 Continuing Education Course

Day One

7:30	8:00	Registration
8:00	8:45	Pathophysiology and Current Management of Sport Related Concussion
		<ul style="list-style-type: none"> Diagnosis of SRC to include evidenced based recommendations from the 2016 Consensus Statement Safety considerations in residual effects and potential sequelae, what does research tell us
8:45	10:15	Clinical Symptomology and Objective Measures Utilized in SRC
		<ul style="list-style-type: none"> Utilization of clinical trajectories specific to SRC to improve impairment identification to guide treatment Utilization of outcome measures available to aid in diagnosis and objective measurement of ongoing symptoms
10:15	10:30	Break
10:30	11:00	Special Population Considerations
		<ul style="list-style-type: none"> The child and adolescent athlete Elite versus non-elite athlete Pre-existing conditions that may identify prolonged recovery
11:00	12:00	Outcome Measures in SRC
		<ul style="list-style-type: none"> Introduction to available clinical tests and decision making tree on when to choose specific outcome measures in the management of SRC
12:00	1:00	Lunch (on your own)
1:00	2:45	Concussion Evaluation (Lab)
		<ul style="list-style-type: none"> Orthopedic evaluation to include cervical stability assessment, joint position error test and postural contribution Neurological exam of oculomotor and vestibular/balance dysfunction to include assessment of oculomotor ROM, smooth pursuits, saccades, convergence, VOR function, BPPV, ocular alignment and static and dynamic postural control
2:45	3:00	Break
3:00	4:15	Concussion Evaluation (Lab-Cont'd)
		<ul style="list-style-type: none"> Exertional Testing Measures to include Buffalo Concussion Treadmill Test as well as utilization of hemodynamic monitoring during activity Post Traumatic Headache Differential Diagnosis considerations

Day One continued

4:15	5:15	Identification of Clinical Trajectories through Case Studies
		<ul style="list-style-type: none"> Guided assessment of patient case scenarios to identify driving subtypes to address specific impairments to aid in speed of recovery
5:15	6:00	Clinical Decision Making
		<ul style="list-style-type: none"> Recommended guidelines and/or accommodations specific to identified impairments to facilitate return to activity to include return to learn considerations Patient education resources for up to date concussion protocols

Day Two

7:30	8:15	Rest Versus Active Recovery
		<ul style="list-style-type: none"> Physiological considerations in prescribing rest post injury and when to initiate active recovery based on current literature
8:15	10:00	Impairment Driven Treatment Strategies (Lab)
		<ul style="list-style-type: none"> Cervical, Ocular, Vestibular and Exertional interventional strategies based on objective test results
10:00	10:15	Break
10:15	11:00	Multi-modal Sport Specific Intervention Strategies (Lab)
		<ul style="list-style-type: none"> Higher level athletic activities that include sport specific training of identified impairments Use of multi-modal and dual task intervention to facilitate recovery
11:00	12:00	Return to Play Protocol
		<ul style="list-style-type: none"> Clinical decision making on when to initiate RTP Health care provider management and communication
12:00	1:00	Lunch (on your own)
1:00	2:00	Intervention Case Study Practice
		<ul style="list-style-type: none"> Small group work of patient case scenarios to apply interventional strategies learned from previous information presented
2:00	2:30	Role of the Multidisciplinary Team
		<ul style="list-style-type: none"> Management of the complicated post concussive patient Team approach-referral to specialists
2:30	3:00	Current Technology
		<ul style="list-style-type: none"> Current available diagnostic and interventional technology in SRC
3:00	3:15	Course Wrap Up/Questions

About the Educator

Becky Bliss, PT, DPT, NCS is an Assistant Professor in the Doctor of Physical Therapy program at Wingate University and is a board certified in Neurological Physical Therapy. She holds her Certificate in Vestibular Rehabilitation from the APTA and is an Impact Trained Physical Therapist. Dr. Bliss graduated from Ithaca College Department of Physical Therapy with a combined undergraduate-graduate Master of Physical Therapy in 2001. She completed her Doctorate in Physical Therapy from Des Moines University in 2014 and is currently enrolled in the Doctorate of Health Science Program at the University of Indianapolis.

Dr. Bliss has been actively practicing in the field of physical therapy for 16 years with specialization in concussion management. She has presented at both the state and national level meetings for both physical therapy and athletic training on topics to include the multi-disciplinary approach to concussion rehabilitation and management specific to sport related concussion. Her research interests include dysfunction of the vestibular ocular reflex following mild traumatic brain injury as well as early detection of impairments that lead to post-concussion syndrome. Dr. Bliss is active within the Academy of Neurological Physical Therapy and has served as chair of the Nominating Committee of the Vestibular Special Interest Group as well as on multidisciplinary committees for the state chapters of the Brain Injury Association.

Available Resource

★ ★ Vestibular Rehabilitation ★ ★ Examination & Treatment DVD

- An advanced educational program featuring examination and treatment techniques associated with vestibular rehabilitation.
- Step-by-step discussion of twenty-eight vestibular examination techniques.
- Twenty-three treatment techniques, including BPPV and Oculomotor-Central techniques are detailed with expert narration.
- Expert Narration by Barry Morgan, PT.
- High quality, professional video production.
- Educate yourself and share the DVD with other professionals for a group savings on CEU credit hours, see website for details.

Learn more and view video samples at <http://www.healthclick.com>

Why You Should Attend This Course

This course is a two-day advanced evidenced based course specific to Sport Related Concussion in today's health care environment. Course attendees will be equipped with a systematic evaluation of patients who have sustained a concussion and will be provided with tools to improve patient outcomes to return an athlete safely and efficiently to play. Current evidence supports a multi-modal approach to concussion management based on clinical trajectories. These trajectories include; cervical, ocular, vestibular, post-traumatic migraine, cognitive/fatigue and anxiety/mood and when identified early can facilitate active rehabilitation and return to sport. This course will review history of treatment of concussions with most current "best" practices as well as pathophysiology and recent advances in diagnosis and management. In depth assessment through laboratory practice will be covered for each clinical trajectory with validated objective tests and measures and laboratory break out time to practice and become comfortable with administration and interpretation of results. Sport related clinical cases will be presented to aid in identification of driving subtypes so treatment strategies can be implemented and impairment driven intervention covered. Utilization of a multi-modal approach relevant to rehabilitation professionals will be presented with treatment strategies specific to clinical symptomology. Course participants will utilize cervical, exertional, vestibular as well as visual rehabilitation strategies to be able to treat sport related concussion injuries effectively and insure patients do not experience recurrent symptomology.

Course Objectives

Upon completion of this course participants will be able to:

- Describe pathophysiology of sport related concussion and current diagnostic and management strategies employed both on the field and in the clinic.
- Identify potential symptomology following concussion to include cognitive, orthopedic, neurological, physiological and psychological dysfunction.
- Compare and contrast differences between special populations to include child and elite athletes in regards to concussion management.
- Discuss objective testing utilized in sport related concussion to include sideline assessment tools, computerized neurocognitive testing, and specific measures for cervical, ocular, vestibular and exertional impairments.
- Perform a comprehensive concussion evaluation to include cervical examination, vestibular ocular examination and exertional testing to quantify impairments commonly occurring with concussion injury.
- Identify driving subtypes via clinical trajectories specific to individual patients in order to facilitate return to sport in a timely fashion when appropriate.
- Compare and contrast current evidence on the role of rest versus guided active rehabilitation strategies to include decision making on initiation of return to play protocol.
- Design appropriate impairment based treatment plans based on clinical trajectories and driving subtypes that are multi-modal to insure safe return to play.
- Employ sport specific drills that address post concussive impairments and insure athlete is safe to return to sport and/or activity.
- Identify patients that need referral to neuropsychology, neurology or possible neuro-optometry for further assistance in post concussive management.
- Discuss patient and caregiver education on current evidence regarding residual effects and potential sequelae from concussion injury.
- Describe current technology available for both diagnostic and intervention of sport related concussion.
- Design effective home exercise program to prevent reoccurrence of symptomology and facilitate functional athletic independence.

Bliss

Sports Concussion

Send tuition to: North American Seminars, Inc.
2000 Mallory Lane Suite 130-67 Franklin, TN 37067
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e-mail (required) _____

Location of attendance _____

All cancellations must be submitted with written notice and received 14 days prior to the course date. Refunds and transfers minus the deposit fee of \$75.00 are provided until 14 business days prior to the course date. No refunds or transfers will be issued if notice is received after 14 days prior to the course date. North American Seminars, Inc. reserves the right to cancel any course and will not be responsible for any charges incurred by the registrant due to cancellation. A full course tuition refund will be issued if NAS cancels the course. NAS reserves the right to change a course date, location or instructor. No refund will be issued if course is in progress and is interrupted by an Act of War or God or issue beyond our control. NAS, Inc. will not be responsible for any participant expenses other than a course tuition refund for course cancellations.